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MINUTES  
THE EDGE SCHOOL INC., EDGE HIGH SCHOOL  
Regular Board Meeting  
June 3, 2020 10:00AM  
Via Zoom TeleConference

<u>Agenda item</u>	<u>Discussion</u>	<u>Action</u>
<b>Call to order</b>	<p>Greg Hart called the meeting to order at 10:05: AM</p> <p><b><u>Board and Officers</u></b> Present via teleconference: Greg Hart, Regina Suitt, Brittany Battle, Claire Scheuren, Gloria Proo, John Garcia Absent: Laura Conover Also Present: Rob Pecharich – District Principal, Anne Ortiz – Finance and Resource Director and Dave Thatcher – Northwest School Principal, Lee Borzick – Himmel Park Teacher, Lo Sanders – Himmel Park Counselor Michael Tucker – Tucker Strategic, Darryl Cornell – Academic Advisor, Wendi Miller – Himmel Park Teacher</p> <p><b><u>Public Comment</u></b> No public comment.</p>	
<b>Regular agenda</b>	<p><b><u>Review of Information Reports</u></b></p> <p><b><u>SAIS</u></b> Deferred</p> <p><b><u>Finance and Fundraising Report</u></b> Deferred</p> <p><b><u>Administrator Update</u></b> Deferred</p>	
<b>Strategic planning for fiscal year 2020</b>	<p>Michael Tucker, Tucker Strategic led participants in a discussion of introducing themselves and their current perspective of their role on the board.</p> <p>Process – Understanding Design Thinking and encouraging all to share openly without limitations.</p> <p>Why should Edge Himmel Park stay open? Where would are students go without Edge. No other options, Kids feel safe and connected. Addresses a public and community need in education Staff have careers. Financing of the building and bond and interconnectedness. Connection to larger issues of social change. Youth who can self advocate. Providing a space to share to student their value. A place for parents/families to be supported. Provide positive role models to students. Students can speak their mind about their experience. No other school with this level of compassion and support.</p> <p>Why can students get in Central Tucson at Edge that no one else is providing? Work locations within short distance Walking distance to UofA</p>	

	<p>Smaller class size  4 hour school day  Morning or afternoon options  Counselor  Community Partnerships and Student Assistance Program  Addressing skill gaps  Our unique staff and board  Radical hospitality  Are we even special or is it luck that students arrive at Edge?</p> <p>Other nearby schools  SACA, ACE, Arizona College Prep, City High, Catalina, Tucson High</p> <p>Why we lose students-  Students don't want to be held accountable (curriculum too hard, attendance too strict, don't like consequences of actions)  Students want vocational options  Proximity – other options around them  Life circumstances</p> <p>What need is Edge truly serving?  Diploma  Safety/Stability  Student choice and voice in how and what their course looks like  Practical ability to survive in life  Rewrite the narrative of who they are  Higher standard-confidence to survive, not just thrive  LGBTQ Community connection  Only school that “accepts” them – whether that is being told to them expressly or they feel it in the environment</p> <p>What would allow us to serve this need more deeply and effectively?  Greater consideration of vocational options  Parent connection and participation  Training for parents  More counseling and community resources  Skill developments for staff  Developmental level focus to relieve administration of that responsibility  Grant funded employment staff person  Long-term focus on onboarding parents and students (cohorts, early on success)  Make it more fun and engaging  More natural learning experience  System in place to ensure students recovering credit</p> <p>Should Edge continue to be a credit recovery school?</p> <p>Themes –  Question 1 – To meet students as human beings and try to help them find their way. Safe and supportive.  Question 2 – Student ability to be themselves  Question 3 – Positive narrative in the lives of students  Question 4 – Engagement</p> <p>Discussion on bond and constraints. Is it worth identifying mortgage relief, what are the other impacts?  Discussion on sponsorship by other entity and/or agency connection that addresses some of the other needs of the school  Discussion on enhancing engagement.</p>	
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	<p>Discussion on alignment with another school that may be struggling.</p> <p>Priorities</p> <ol style="list-style-type: none"> <li>1) Explore financial and sustainable business model</li> <li>2) Enhance student experience</li> <li>3) Explore the future of board development</li> </ol>	
<b>Adjourn</b>	Meeting adjourned at 2:05PM	

**Next Board scheduled for: tbd**

Board minutes respectfully submitted by Anne Ortiz  
 Approved on: \_\_\_\_\_ by Edge Board