

EDGE NORTHWEST

ADE CSI Site Visit

11/18/2021

Meeting Participants: Rob Pecharich, Dave Thatcher, Anne Ortiz, Irma Ojeda

Mission and Vision

Edge provides an alternative to traditional education, creating an inclusive school community, focused on student learning.

Success for every student, every day!



DATA PRESENTATION

Attendance and Grad Rate (if applicable)

Data

Attendance

- Average daily attendance: 69.6%
- % chronically absent or on-track to be chronically absent: 88% (defined as absent 10% or more of enrolled days)

Projected Graduation Rate

- 4-Year Grad Rate: 8/32 – 25%
- 5-Year Grad Rate: 5/25 – 14%

Supports/Implications

Attendance:

MTSS Tier 2/3 Interventions

Home Visits, Support Person Team Meetings

Grad Rate:

On Track Monitoring

WINS Skill Recovery

Extended Day/Support Person Meeting

*any other data your school values 😊

- A-F Letter Grade Credits Earned
 - Quarter 1 FY22 17/60, 28% earned 1.5 or more credits, on track to earn 5 credits in school year
- On Track (all cohorts)
 - 9 On Track as of 10/26/2021 (2 Cohort 2020, 3 Cohort 2021, 4 Cohort 2022)
- Credit deficiencies
 - Average all cohorts 5.9 credit behind
 - Cohorts 2019, 2020, 2021 – 7.1 credits behind / Cohort 2022 – 6.1 credits behind
- Student with transportation barriers
- Students who have work/sibling care
- Students experiencing trauma and mental health issues
- Students without adult support persons

ACTION PLAN PROGRESS

Updates on Strategies and Action Steps in IAP

Principle 4:

Strategy	Action Steps	Update/Status of Implementation
Revise curriculum to integrate MTSS interventions and essential standards for improved course pacing	Curriculum revision to align all pieces under math MTSS Tier 1-3 and essential standards	PLC Meetings on prioritizing courses December/January Slated for Spring and Summer 2022

Principle 5:

Strategy	Action Steps	Update/Status of Implementation
Provide needed additional counseling services	School counselor position for removing barriers to attendance and engagement to improve graduation	Grant approved 11/1, position posted 11/5

Principle 6:

Strategy	Action Steps	Update/Status of Implementation
Engage support persons in evidence based connection to the school	Implement Student/Parent Portal in Tyler SIS	First Team meeting 11/10/2021 Parent Portal Login process and dissemination Gradebook orientation and planning for modification
Engage support persons in evidence based connection to the school	Implement Support Person Engagement Meetings	Campus meeting being held to identify process and organizing/staffing November 2021

IAP Process Goals

SMART Goal	Progress Towards Goal/Updates
Monthly PLC Meetings have actionable data in academics/behavior	MTSS Tracker updated bi-weekly for MTSS PLC campus and department meetings
Instructional staff complete MTSS trainings	3 completed as of 10/31/21
Quarterly analysis of benchmark with PLCs	10/6/21 1 st quarter
Quarterly analysis of grad rate reports	Report to Board on 11/17/21 Analysis on 10/6/21
Provide a 1.0 FTE school counselor on site.	Position posted 11/5/21
Tracking of Cohort 2022 for credit earning, on track to graduate and subsequent 5 year grad rate next year	Report to Admin and board quarterly and as new students enroll in cohort

IAP Impact Goals

SMART Goal	Progress Towards Goal/Updates
There are 10 enrolled students in the Cohort 2021 and 21 students for Cohort 2022 as of 11/4/21. For the students who are at or near the On Track to graduate ADE measure from both cohorts(8) - 100 % to graduate by June 30, 2022	2 graduated as of 10/31/21, 8 On Track, review with Admin 11/4/21, 3 close to On Track
There are 3 students in the Cohort 2021 that are already graduated, goal of 8 total graduates by June 30, 2022.	10 other students from Cohort 2021 enrolled as of 11/4, only 1 On Track, remainder have below 16 credits
For students in Cohort 2020, 2021 and 2022 enrolled but not on track, goal to earn 1.25 credits per full quarter enrolled	26 Not On Track, average 0.88 credits in Q1, 6 earned 0 credits

CONCLUSIONS



Celebrations and Challenges

Celebrations

- 2 Graduates, celebrating with posting photos in hallways
- Full staff including English and Math teaching assistants
- Return to In Person Learning model
- Student recognition in classroom
- Quarterly Honors recognition
- IXL and WINS classes making a difference in growing students' grade level skills
- Improved credit earning from last year
- Vocational experiences offered to improve engagement
- SEL Curriculum implementation

Challenges

- Attendance and Late Arrivals
- Slow Academic Progress
- Student and Support Person overall mental health and pandemic fatigue
- Balancing the need for engaging, inclusive, and rigorous curriculum that gives student's choice while ensuring that courses can be completed in 8-12 weeks.
- Students struggling with a structured school day and being in person versus pandemic distance learning

Implications & Commitments

Commitments and Next Steps:

- Hire a Full Time Counselor
- Continue training on UDL, MTSS, and data evaluation to boost teacher's fidelity
- Getting parents access to attendance and course progress data
- Hold a Design Day in December to foster engagement and community.
- Improve quarterly credit earning through leveraging support persons, celebrating small wins, and providing support and accountability structures.

Support Needed:

- How to get more support person buy in? Goal is to use afterschool meetings with support persons from grant funding.
- Support of scheduling models that build time for interventions, engagement, and extra curriculars.