

CHILD FIND

802.01 School Assurances

1. All children with disabilities, including those attending private schools who are in need of special education and related services shall be identified, located and evaluated (§300.125).
2. A practical method shall be developed and implemented to determine which children are currently receiving needed special education and related services (§300.125).
3. This policy applies to highly mobile children with disabilities and children that are suspected of being a child with a disability under §300.7 and in need of special education, even though they are advancing from grade to grade. (§300.125).
4. *The School will maintain a record of children who are receiving special education and related services. [34 C.F.R. 300.111]*
5. *The School will inform the general public of the responsibility and of the availability of special education services for students aged three (3) through twenty-one (21) years, and how those services may be accessed including information regarding early intervention services for children aged birth through two (2) years. Services for an eligible student with a disability shall extend through conclusion of the instructional year during which the student attains the age of twenty-two (22). [A.A.C. R7-2-401.C]*
6. The School will maintain documentation of the public awareness efforts to inform the public and parents within their jurisdiction, including private and religious schools, of the availability of special education services (§300.125, AAC R702-401).
7. *The School shall establish, implement, and make available (either in writing or electronically) to its school-based personnel, and all parents within District boundaries of responsibility for the identification and referral of all children with disabilities aged birth (0+) through 21 (twenty-one), including children with disabilities attending private schools and home schools, regardless of the severity of their disability. [A.A.C. R7-2-401.D]*
8. *The School shall require appropriate school-based personnel to review the written procedures related to child identification and referral on an annual basis. The District shall maintain documentation of school-based personnel review. [A.A.C. R7-2-401]*
9. *Identification screening for possible disabilities shall be completed within forty-five (45) calendar days after:*
 - a. *Entry of each student and any student enrolling without appropriate records or screening, evaluation, and progress in school; or*
 - b. *Notification to the District by parents of concerns regarding developmental or educational progress by their child. [A.A.C. R7-2-401].*
- ~~10. Screening activities will be implemented for all newly enrolled students and those transferring in without sufficient records.~~
- ~~11. The screening will be completed within 45 days of enrollment.~~

12. The screening will include consideration of academic or cognitive, vision, hearing, communication, emotional and psychomotor domains (AAC R7-2-401(c)).
13. *If a concern about a student is identified through screening procedures or review of records, the parents of the student shall be notified of the concern within ten (10) school days and informed of the District's procedures to follow-up on the student's needs. [A.A.C. R7-2-401.D]*
14. *If a concern about a student is identified through screening procedures or review of records, the parents of the student shall be notified of the concern within ten (10) school days and informed of the District's procedures to follow-up on the student's needs. [A.A.C. R7-2-401.D]*
15. *If the identification process indicates a possible disability, the name of the student shall be submitted to the administrator for consideration of the need for a referral for a full and individual evaluation or other services. A parent or a student who has reached the age of majority may request an evaluation of the student. [A.A.C. R7-2-401.D]*
16. *If, after consultation with the parent, the District determines that a full and individual evaluation is not warranted, the District shall provide prior written notice and procedural safeguards notice to the parent in a timely manner. [A.A.C. R7-2-401.D]*
17. The School will maintain documentation and annually report the number of children with disabilities within each disability category that have been identified, located and evaluated (§300.125). The collection and use of data to meet these requirements are subject to the confidentiality requirements of (§§300.560 and 300.577.)
18. ~~For children and youth enrolled in private or religious schools, the School will consult annually with those schools to determine the number of students identified as eligible for special education and related services regardless to whether they are receiving services (§300.454).~~

Adopted: March 15, 2000