

THE EDGE SCHOOL INC., EDGE HIGH SCHOOL  
 Board Meeting Minutes  
 2555 East 1st Street Tucson AZ 85716  
**February 18, 2025**  
**Via Zoom Virtual Meeting**

DRAFT

<u>Agenda item</u>	<u>Discussion</u>	<u>Action</u>
<b>Call to order</b>	Steve Witthoeft called the meeting to order at <b>7:38am</b>  <b>Board and Officers</b> Present in person: Steve Witthoeft, Brittany Battle, Cheryl Spatz, Reginald Laister Present via teleconference: Absent: Also Present in person: Rob Pecharich – Executive Director and District Principal Also present (virtual): Dave Thatcher – Principal Edge, Anne Ortiz – Finance and Resource Director Also Absent:	N/A
<b>*Consent Agenda*</b>		
<b>Discussion and Possible Actions to Approve Bank Reconciliations – December 2024 and January 2025 and the Prior Meeting Minutes – December 17, 2024 Combined Meeting and December 17, 2024 Corporate Meeting</b>	Reginald Laister made the following motion – to approve the December 2024 and January 2025 Bank Reconciliations, and the December 17, 2024 Combined Meeting Minutes and the December 17, 2024 Corporate Meeting Minutes, as presented.  Brittany Battle seconded the motion.	Aye – Steve Witthoeft Aye – Brittany Battle Aye – Cheryl Spatz Aye – Reginald Laister  Motion passed unanimously.
<b>*Regular Agenda*</b>		
<b>Discussion and review of 2025 Financial Framework through Quarter 2 Fiscal Year 2025</b>	Lease Adjusted DSCR = projected for Below Standard <ul style="list-style-type: none"> <li>● Donation asks</li> <li>● Increase ADM</li> </ul>	N/A
<b>Discussion and possible action to approve School Year 2025-26 Calendar</b>	Cheryl Spatz made the following motion – to approve the School Year 2025-26 Calendar.  Reginald Laister seconded the motion.	Aye – Steve Witthoeft Aye – Brittany Battle Aye – Cheryl Spatz Aye – Reginald Laister  Motion passed unanimously.
<b>Discussion regarding preliminary budgeting enrollment for Fiscal Year 2026</b>	Current ADM 139 (FY ‘25 Budget ADM 170)  Reviewed various ADM vs. Funding & Expense comparisons. ADM 180 = school would be self-sufficiently run.  Distance Learning is a possibility (caveat that most of these students do not thrive). Would need to make updates to the infrastructure.	N/A

<b>Presentation of School Year 2025 Grow Schools Wrap Report</b>	<p>July 2024 was unconventionally quiet.</p> <ul style="list-style-type: none"> <li>• Time gap delays &amp; issues with transition to PowerSchool</li> </ul> <p>Recommendations:</p> <ul style="list-style-type: none"> <li>• Grow Schools next contract: July-Oct</li> <li>• Focus internally on enrollment growth</li> </ul> <p>Tony &amp; Ashley virtual presentation from Grow Schools:</p> <ul style="list-style-type: none"> <li>• Attrition is a challenge to Edge</li> <li>• New competitors that students left for</li> <li>• Online school attractiveness</li> <li>• 38% students found Edge through online platforms</li> <li>• Adds included in video and music apps/websites</li> <li>• Supportive in increasing targeting to students who want to graduate early/faster (not only credit recovery for students behind)</li> </ul>	N/A
<b>*Focus Areas*</b>		
<b>Ways to engage for 2024-2025 (Quarter 3 &amp; 4)</b>	<p>Pickleball Edge HP every Wednesday</p> <p>Edge Open Houses (8th graders), first Tuesday of every month 5-7pm</p> <p>Professional Learning Day at Edge HP, Monday 3/24 8am-3pm</p> <p>Edge 3rd Q Honors Assembly, Friday 4/4 12-12:30pm</p> <p>Taste of Oro Valley, Sunday 4/13 at Steam Pump Ranch, 3:30 pm - 6:30 pm</p> <p>Cognia accreditation review, Tuesday 4/22 (<i>need 2 board members to attend</i>)</p> <p>Teacher Appreciation Week 5/5 - 5/9</p> <p>Sky School 5/6 - 5/9</p> <p>Prom 5/10</p> <p>Graduation 5/22 @ Leo Rich Theatre</p>	N/A
<b>Committee planning and reporting on progress</b>	Combine marketing + enrollment plans and discussions.	N/A
<b>*Public Comment*</b>		
	No Comment.	N/A
<b>*Adjourn*</b>		
	Meeting adjourned at <b>9:11 am</b>	N/A

**Next Board Meeting scheduled: March 11, 2025, 7:30am-9am.**

Board minutes respectfully submitted by Anne Ortiz  
 Approved on: \_\_\_\_\_ by Edge Board