



Edge Distance Learning Intervention Protocol

Edge High School has an expectation for every distance learning student to complete a daily bellwork assignment in our Edge Distance Learning Google Classroom to be marked present for the school day. In addition, students should be working on their courses in Edgenuity and IXL for at least 4.5 hours each day for a total of at least 20 hours by the end of each week.

Students failing to meet these expectations each week will receive the following interventions:

1st intervention: The student and teacher will have a virtual motivational meeting to discuss expectations and goals for the future.

2nd intervention: Students continuing to not meet academic or attendance expectations will result in the teacher reaching out to support persons to notify them of lack of progress and discuss possible interventions.

3rd intervention: Students continuing to not meet expectations will result in a mandatory support person meeting (virtual or in-person) with the teacher and principal to discuss academics, attendance expectations, and possible consequences going forward if student Support person failure to participate in the meeting will result in the student having their courses disabled until a meeting is held.

4th intervention: If students still fail to meet academic and attendance expectations, they will be placed on a 2-week probation, in which time they'll be expected to make up any work that they're missing from each of their courses and meet all expectations over this period

5th intervention: Students who fail to meet expectations over the 2-week probationary period will lose distance learning privileges and will be required to attend classes in-person at the school.

