

**THE EDGE SCHOOL, INC. EDGE HIGH SCHOOL
AGENDA FOR REGULAR MEETING
June 16, 2026
7:30 AM**

2555 East 1st Street, Tucson, AZ 85716

For virtual participants

<https://us06web.zoom.us/j/84193931762?pwd=bx0JAARrb0c9H6dT6jp3zp2yhYp2gi.1>

Members of the Edge High School Governing Board may attend either in person or by telephone, video or internet conferencing.

Call to order (Steve Witthoeft)

Reports/Comments/Q&A- No action will be taken

- Board will share comments, ask questions, and review reports

Consent Agenda

- May 2026 Bank Reconciliations
- May 19, 2026 Combined Meeting Minutes
- June 11, 2026 Enrollment Subcommittee Meeting Minutes

Regular Agenda-

- Discussion and possible action to approve fiscal year 2026-27 Proposed Expenditure Budget
- Discussion and possible action to approve resignation of board member Cheryl Spatz
- Discussion of Grow Schools Signature Stories - How to Speak About Edge

Board Discussion and Areas of Focus- No Action will be taken

- Ways to engage for 2026-27
- Committee planning and reporting on progress

Public Comment

Edge welcomes public comment. As outlined in A.R.S. § 38-431.02, no action will be taken on issues raised in public comments unless items are found on agenda below. Other than this, the response to public comments will be limited to directing staff to study the matter or scheduling the matter as a future agenda item.

Executive Session

1. In accordance with A.R.S. § 38-431.03(A)(3), an Executive Session may be called for discussion or consultation with legal counsel to receive advice regarding school legal reporting requirements.
2. In accordance with A.R.S. § 38-431.03(A)(4), an Executive Session may be called for discussion or consultation with legal counsel to consider its position and instruct its attorneys regarding the public body's position regarding contracts that are the subject of negotiations, in pending or contemplated litigation or in settlement discussions conducted in order to avoid or resolve litigation.

Adjournment (Steve Witthoeft)